



Raiganj Surendranath Mahavidyalaya

Sudarshanpur, Raiganj, Uttar Dinajpur
(Affiliated to University Of Gour Banga, Malda)

Recognized by UGC U/S 2(f) & 12(B)

NAAC accredited College with "B+" Grade (December ' 2016)

RAIGANJ SURENDRANATH MAHAVIDYALAY

Department of History

Name of the Programme: B.A. History-Honours (Under CBCS)

COURSE OUTCOME

Semester I

DC-1: Pre –history to 6th Century BC

- After completing this course, students will be able to develop detailed concept about India's past.
- They will learn to use different tools of reconstructing the past.

DC-2: 6th Century BC-Gupta Period

- Students will be able to understand about the rise of 16th Mahajanapadas, Jainism and Buddhism in ancient times of India.
- They will learn about the political development during Mauryan period to Gupta Period.
- They will learn about the social, economic and cultural developments of India for different span of time.

Semester II

DC-3: Post Gupta to 1200 AD

- After completing this course, students will be able to grasp the significance of the Early medieval period in India.
- Students will develop ideas about early medieval trade and commerce and culture.
- Students will be familiarized with Early Medieval political structure.

DC-4: History of India-1200 AD to 1526 AD (Political)

- At the end of this course, students will get a clear idea of the Delhi Sultanate.
- Students will be able to comprehend the political structure of the Delhi Sultanate and various regional dynasties.
- Students will know about the rise of Sufism and Bhaktism during Sultanate Period.

Semester III

DC-5: 1200 AD to 1526 AD (Socio, Cultural, economic history of India)

- After completing this course, students will acquire knowledge about the society, culture and economy of the Sultanate era.
- Students will gain the knowledge about the key rulers of the Illius Sahi and Hussain Sahi dynasty.
- Students will have the idea of Vijaynagar and Bahamani kingdom.

DC-6: Political history of India: 1526 AD to 1707 AD

- After completion of this course, students will have clear concept about polity of the Mughals from Babur to Aurangzeb.
- Students will understand about the establishment, expansion and decline of the Mughal Empire.
- Students will gain the knowledge about the key rules, administrative innovations and their contribution on India's socio-political structure and also know about the role of Shivaji.
- Students will comprehend the nature of the Jagir crisis and various revolts of the Mughal era.

DC-7: Socio, Economic, Cultural history of India: 1526 AD to 1707 AD

- After completion of this course, students will have clear concept about the economy, society and culture during the Mughal India.
- Students will develop ideas about painting, architecture, trade and commerce of Mughal India.

Semester IV

DC-8: History of India: 1707 AD to 1818 AD

- Students will be familiarised with the establishment of the company rule.
- Students will develop ideas about different ideologies.
- students will be acquainted with colonial economic policy.
- Students will develop clear concept about popular uprisings like Chuars, Pindaries, Santhal Rebellion.

DC-9: History of India from 1818 AD to 1885 AD

- After completion of this course, students will understand about the Bengal Renaissance,
- Students will understand about social reforms and cultural revival.
- Students will develop clear concept about the causes failures and significance of the revolt of 1857 in Indian independence history.

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DC-10: History of India from 1885 AD to 1950 AD

- After completion of this course, students will be able to discuss various trends of nationalism in India.
- Students will gate the idea about the process of nation making through the partition dilemma and re-organisation of states.

Semester V

DC-11: Rise of the Modern West (Mid 15th Century to 17th Century)

- After completion of this course, students will be able to explain the transitions which took place in Europe.

DC-12: Rise of the Modern West (Mid 17th Century to Mid 18th Century)

- On completion of this course, students will be able to identify key developments in Europe during 17th century ton 18th centuries.
- Students will be able to explain the political and intellectual trends of this period and modern scientific advancements.

DSE-1B: Economic history of Modern India

- After completion of this course, students will have a clear understanding about economic transformation of the colonial India.

DSE-2A: History of China and Japan

- After completion of this course, students have the knowledge about the political evolution of China.
- Students will able to understand about political evolution of Japan, cultural identity, modernization, imperialism, Meiji constitution, post-war recovery and global influence.

SEC-1: Understanding Indian Heritage

- After completion of this course, students have the knowledge about India's cultural heritage, historical events, diverse traditions, antiquity, various archaeological sites and relationship between cultural heritage, landscape and travel.

Semester VI

DC-13: History of Europe: 1789 AD to 1870 AD

- The students will be able to understand about the European revolutionary movements.
- Students will gain idea about the political changes that shaped modern Europe between 1789-1870.

DC-14: History of Europe: 1871 AD to 1945 AD

- After completion of this course, students will be able to comprehend the political trends in Europe vis a vis world in the interwar period, the Versailles Treaty, the Russian Revolution and the Great Depression.

DSE-3A: Contemporary World (1945-1990)

- Students, at the completion of this course will be in a position to discuss different points about the Cold War politics, position of USA and USSR in world politics, Korean crisis, Vietnam War and Cuban Crisis.
- Students will also know about the rise of Unipolar World system.

DSE-4A: Contemporary World (1990-till date)

- After completion of this course, students will know about the Globalisation and its impact on Third World.
- Students will be able to understand about information revolution, geopolitical shifts and evolving social and cultural dynamics.

Submitted by



Head of the Department

Department of History

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