RAIGANJ SURENDRANATH MAHAVIDYALAYA

DEPARTMENT OF ENGLISH

Notice regarding Internal and Tutorial Tests, 2022 for Sem II, IV & VI General Students

The General students of the Dept of English are hereby informed that their Internal and Tutorial Tests, 2022 will be conducted as per following schedule. Date and Time of Submission should be strictly maintained for all the Papers. Late submission will not be allowed.

Name, Paper, Semester and Roll no should be written in the front page.

Schedule & Assignment Questions for English (General) Students

SEMESTER 6

(General)

Paper - DSE-2A/2B Date of Submission - 13/06/2022

Attempt any one: (F. M. - 14) Time of Submission - 12 to 2 pm

1. Discuss 'The Woman in White' as a detective novel. (Room No. 16)

2. Discuss Intizar Hussain's 'Basti' as a Partition novel. (For all Papers)

Paper - GE 2

Attempt any one: (F. M.-14)

- 1. Write a note on Woman Empowerment.
- 2. How do you define Gender?

Paper - SEC 2

Attempt any one: (F. M. - 14)

- 1. What are soft skills? Name five important soft skills.
- 2. What is emotional intelligence and why it is important?

SEMESTER 4

(General)

Paper - DC4/GE 4 Date of Submission - 10/06/2022

Attempt any one: (F. M - 14) Time of Submission -10.30 to12.30pm

1. Discuss Lamb as an essayist. (Room No. 16)

2. Discuss the character of the Boss in the short story 'The Fly'. (For all Papers)

Paper - SEC 1

Attempt any one: (F. M-14)

1. Write a short note on Business Communication.

2. Write a formal email replying to a job advertisement in a business organization.

Paper - LC2-2 Date of Submission - 10/06/2022

Attempt any one: (F. M - 14) Time of Submission - 10.30 to 12.30 pm

1. Write a CV for a job application. (Room No 16)

2. Write a report on a Blood Donation Camp.

SEMESTER 2

(General)

Paper - DC 2/GE2 Date of Submission - 16/06/2022

Attempt any one : (F. M - 14) Time - 12 to 2 pm (Room No - 16)

1. Write a critical appreciation of the poem 'The Good Morrow' by John Donne.

2. What is the central idea of the poem 'The Last Ride Together' by Browning.

Paper - AEC2 (Communicative English)

Date of Submission - 16/06/2022

Time of Submission - 12 - 2 pm

Read the following prose passage and answer the questions:

(Room No 16)

It is an old saying that knowledge is power. Education is an instrument which imparts knowledge and therefore indirectly controls powers. Therefore, ever since the dawn of civilization, persons in power have always tried to supervise or control education. During the Christian Era, the Church controlled the institutions of education and spread among the people the teaching of the Bible. It taught the poor people to earn their bread with the sweat of their brow, while the priest and the landlords lived in luxury. During the Renaissance, education passed from the clutches of the priest into the hands of the prince and monarchs. Thus, under the control of monarchs education began to preach that the king can do no wrong. With the advent of the industrial revolution, education took a different turn. It now no longer remained the privilege of the baron class, but was thrown open to the new merchant class of the society.

- (A) Answer the following questions in brief: (4x2 = 8)
 - 1. How does education control power?
 - 2. What were people taught in the Christian Era?
 - 3. What happened during the Renaissance?
 - 4. What happened after the industrial revolution?
- (B) Write 'T' for true and 'F' for false statements: 6
 - 1. The prince and monarchs took hold of education during the Renaissance.
 - 2. Education controls power.
 - 3. The Bible taught people to earn bread with sweat of their brow.
 - 4. Education is now in the clutches of the baron class.
 - 5. The priest and the landlords lived in luxury in the past.
 - 6. Ever since the dawn of civilization, persons in power have always tried to free education.
