

Sudarshanpur, Raiganj, Uttar Dinajpur (Affiliated to University of Gour Banga) Recognized by UGC U/S 2(f) & 12(B) NAAC accredited College with "B⁺" Grade

Criterion7: Institutional Values and Best Practices

7.2: Best Practices

7.2.1 : Best Practice 1: Sanshuddhi: Restoring the Mother Earth





Raiganj Surendranath Mahavidyalaya

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Objectives:

Carbon neutrality is a battery of organizational or individual measures that aim to balance the amount of greenhouse gases emitted into the atmosphere with an equivalent amount of reduction or removal of those gases. Hence, the major driving forces behind adapting this initiative are to mitigate climate change, environmental protection, energy efficiency and conservation, and transition to renewable energy as much as possible.

Context:

In recent years, construction works in Raiganj, especially near the college, has surged, leading to a potential rise in AQI. To counter this, the college has adopted a net zero emission initiative to protect the environment, ensure public health, and promote sustainable development and energy security.

The Practice:

Our college has implemented several initiatives to promote environmental sustainability.

- 1. We have replaced the old methods of burning degradable waste with composting (pit method), using the waste as manure for gardening. Due to the lack of municipal water supply in Raiganj, we rely on groundwater and have adopted rainwater harvesting to recharge the water table and reduce water usage in gardening. To decrease reliance on thermal electricity, we have installed solar panels on campus.
- 2. As part of our 'Go Green' initiative, we have introduced paperless admission and administration to minimize paper usage. We celebrate World Environment Day enthusiastically to raise awareness among students and staff. Our clean and green drive includes sapling plantations on campus and in adjacent areas, organized by our NSS units.
- 3. We discourage the use of plastic bags on campus, promoting metallic cans, glass bottles, and paper cups instead. Birdhouses have been installed to show empathy towards birds and companion animals, and we celebrate World Wildlife Week. We have designated a room for electronic waste disposal, preferring to repair old appliances or buy new ones through exchange offers.
- 4. Laboratory waste disposal is managed with separate bins for glass, sharp objects, surgical items, and chemical reagent bottles. Biological samples are discarded only after autoclaving. To spread environmental awareness, RSM and the Nature Club organize seminars and survey programs throughout the year. The Department of Zoology showcased a 'carbon footprint app' at the annual exhibition to educate students and locals about carbon footprint and neutrality initiatives.
- 5. To reduce fossil fuel usage and improve air quality, we encourage the use of battery-driven vehicles and bicycles. Additionally, our college has an herbal garden for medicinal plants and a vertical garden setup.

These initiatives reflect our commitment to protecting the environment, ensuring public health, and promoting sustainable development and energy security.

Principal Aganj Surendranath Mahavidyalaya Raigonj, U/D





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A. Sanshuddhi: Installation solar panels to achieve net zero emission (alternative energy source)



A., B. Installation of solar panels (15 nos) of 5kW power using RUSA 2.0 fund.



C. Solar Panels (top view from roof top)

D. Wheeling to the grid











F. LED Bulb



G. Energy-efficient A.C.





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B. Sanshuddhi: Specific waste disposal management and recycling of waste – towards cleanliness



A.Blue bin for biodegradable solid wastes



B.Green bin for biodegradable Gardenand kitchen waste



C. Waste bin for discarding solid non--biodegradable items







E. Drainage from wash basin



F. Autoclave







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H. Space for chemical Washing Reigenj Surendranin Manaverse Raigenj, U/D





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C. Sanshuddhi: Conservation of water resources



A. Tanks for storing rain-water (used for watering garden plants)



B. Water body within campus





C., D. Campaign to save water







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D. Sanshuddhi: Initiatives to develop a **clean, green, plastic-free campus**



A. Campaign for clean and green campus



B. Promotion to avoid of single use plastic



C. Campaign for clean and green campus



D. Campaign to ban single use plastics







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E-F. Sapling plantation on World Environment Day



G., H. Sapling plantation drive within campus









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I. Cleaning campus



J. Sapling plantation at the front-gate area







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K., L. Cleanliness drive in the campus







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M., N. Green and Clean drive on Celebration of World Environment Day



O. Plantation drive on World Environment Day







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P., Q. Cleanliness drive: faculty initiative





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R. - T. Glimpse of seminar session on solution to plastic pollution







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U. - W. Paintings on Plastic pollution and ideas on solution to plastic pollution









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X. Green lush in the campus



Y. Medicinal plants' garden



Z. Vertical Garden



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E. Sanshuddhi: **Empathy for animals**:





A., B. Abodes for birds



C., D. Security guards are feeding the dogs

Principal Principal Diganj Surendranath Mahavidyalaya Raiganj, U/D





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F. Sanshuddhi - Wildlife Week celebration:



A., B. Observation of Wildlife Week



C. Understanding Nature and Wildlife into the wild (Kulik bird and wildlife Sanctuary)

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D. Essay writing competition on Wildlife and livelihood

E. A collage of Nature



F. A nature photograph capturing perils of bird migration (snapshot taken during Kulik visit)

<u>Principal</u> Principal Surendrenath Mahavidyalay Raiganj, U/D



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G. Sanshuddhi: Green initiatives beyond the campus







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Principal Principal Raiganj Surendranath Mahavidyalaya Raiganj, U/D





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C. Sanshuddhi: Initiatives to stir awareness about carbon neutrality:



A. Exhibition model prepared by B.Sc. students from Department of Zoology to stir awareness about net zero emission and its relevance



B. Beyond campus environmental initiative: A seminar on carbon neutrality and how to measure your own foot print







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Success of Sanshuddhi: restoring the mother Earth

Proper waste management, bio-composting, and rain-water harvesting have enabled us to recycle biodegradable resources and produce manure for gardening. The facilities like e-office and e-admission have reduced paperwork. Solar panels have cut down electricity consumption. As part of the 'clean and green drive,' students and NSS members planted hundreds of saplings in the last five years. We've partially banned plastic bags and cups, with glass or copper bottles and paper cups now in use. The use of motor vehicles by students and staff has significantly decreased in the past 2-3 years. We have received "District Green Champion" award for Uttar Dinajpur District, West Bengal by Mahatma Gandhi National Council of Rural Education, GOI.



Problem encountered and resources required:

To reduce electricity consumption, we need more solar panels. We are in the process of signing MoU for biohazard, chemical and liquid waste management in science labs. Restricting petrol/diesel vehicle use is essential. Introducing add-on courses on environmental awareness and net zero emissions is crucial. We need more manpower, legislative measures, and government financial aid to address these issues.

Principal Roiganj Surendranath Mahavidyalaya Raiganj, U/D





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7.2: Best Practices

7.2.1 : Best Practice 2: Srijoni: Learning through creation







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Objectives:

The annual model exhibition, part of the cultural fest 'Progoti', provides arts and science students a platform to showcase their creative and innovative skills. It allows them to display projects, models, and artworks, demonstrating their understanding of various concepts. This experience fosters team spirit and collaboration.

Context:

The exhibition promotes teamwork as students plan, organize, and present their projects. It engages the broader community, including faculty, peers, and the public, sharing knowledge and passion. Feedback from peers and faculty helps students refine their work, contributing to academic and personal growth.

The Practice:

Raiganj Surendranath Mahavidyalaya organizes 'Srijoni: Learning through Creation' annually. Students from various departments participate, showcasing a range of projects evaluated by experts.

Key Features:

- 1. Diverse Range of Projects: Showcases diverse knowledge and creativity.
- 2. Interdisciplinary Collaboration: Encourages cross-disciplinary learning and innovation.
- 3. Hands-On Learning: Applies theoretical knowledge to practical projects.
- 4. Community Engagement: Engages faculties, peers, and the public for idea exchange and feedback.
- 5. Promotion of Creativity and Innovation: Fosters critical thinking and problem-solving.
- 6. Professional Development: Enhances project management, presentation, and communication skills.
- 7. Celebration of Academic Achievements: Recognizes students' hard work and dedication.

The exhibition celebrates academic and creative achievements, promoting a culture of innovation, collaboration, and learning within the academic community.







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Principal Principal Raiganj Surendranath Mahavidyalaya Raiganj, U/D





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C. Exhibition model displaying booth from Department of Physics





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D. Exhibition model displaying booth from Department of Economics



D. Exhibition model displaying booth from Department of Sociology

Principal Principal Algonj Surandranath Mahavidyal Reiganj, U/D





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E. Students from Department of Sociology performing folk music



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F. Kiosk from Department of Sociology



G. Kiosk from Department of Bengali







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H. Kiosk from Department of English







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I. Kiosk from Department of History



J. Kiosk from Department of Botany







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K. Kiosk from Department of Botany

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L. Kiosk from Department of History



M. Exhibition model displaying booth from Department of Zoology

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N. Kiosk from Department of Zoology



O., P. Collage of different models displayed in kiosk from Department of Zoology





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Q. - T. Various models displayed in the annual science exhibition









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Evidence of Success:

Exhibitions provide opportunities to showcase research and innovative ideas, raising scientific awareness among the public. This year, students from the Zoology and Sociology departments won 1st prize in 'Srijoni'. The Zoology team was nominated for a district-level science fair, winning 2nd prize for their AI-guided nanotechnology project. A Sociology student also won 2nd prize in 'Yuva Samvad'.





V. 2nd prize in Debate at Yuva Sambad@2047 (Student from Department of Sociology)

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Problem encountered and resources required:

Funding for model preparation and Infrastructural bottlenecks are the main problems encountered. Availability of funds and removal of infrastructural bottlenecks together with increased students' participation will make this practice more successful.

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